

**SUPERMOC  
KSIĄŻEK**



**#TataTeż  
Czyta  
2026**

## Bibliografia

Zofia Zasacka, Roman Chymkowski, *Stan czytelnictwa książek w Polsce w drugim roku pandemii (2021-2022)*, Biblioteka Narodowa, 2022 r.

Nagy, W. E., Herman, P. A. *Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction*, w: *The nature of vocabulary acquisition*. Lawrence Erlbaum Associates, Inc, 1987 r.

PISA, *Reading for change*, 2011 r.

Barry Zuckerman, Aasma Khandekar, *Reach Out and Read: evidence based approach to promoting early child development*, „Wolters Kluwer Health”, Lippincott Williams & Wilkins, 2010 r.

Agnieszka Lelek, Katarzyna Migdał, Jacek Mrukowicz, *Czytelnik od kołyski*, *Medycyna Praktyczna - Pediaatria*, 1/2019 r.

Center on the Developing Child, *In Brief: The Science of Early Childhood Development*, Harvard University, 2019 r.

Maryanne Wolf, *Skim reading is the new normal. The effect on society is profound*, *The Guardian*, 2018 r.

David Lewis, *Galaxy Stress Research*, Mindlab International, Sussex University, 2009 r.

Tiffany Hughes, Chung-Chou H. Chang, Joni Vander Bilt & Mary Ganguli, *Engagement in reading and hobbies and risk of incident dementia*, US National Library of Medicine, 2010 r.

Raymond A. Mar, Keith Oatley, *The Function of Fiction is the Abstraction and Simulation of Social Experience*, *Perspectives on Psychological Science*, 3(3), 2006 r.

American Academy of Pediatrics, Policy Statement, *Literacy Promotion: An Essential Component of Primary Care Pediatric Practice*, 2017 r.

BookTrust, *Evidence summary - The importance of reading with children frequently, ideally every day*, 2015 r.

*Why Closing the Word Gap Matters*, Oxford Language Report, Oxford University Press, 2018 r.

*Family and Community Engagement Research Compendium: Access to Books*, Scholastic, 2010 r.

Dr Cathy Burnett, Karen Daniels, Chris Bailey, *The Contribution of Early Years Bookgifting Programmes to Literacy Attainment: A Literature Review*, Centre for Education and Inclusion Research, Sheffield Hallam University, 2014 r.

Zofia Zasacka, *Książki i literatura w przedszkolach - początki socjalizacji do czytania*, „Rocznik Biblioteki Narodowej” 52/2021

Anne Teravainen-Goff, *Annual Junior Literacy Survey 2019*, National Literacy Trust, 2020

Keith E. Stanovich, *Matthew Effects in Reading: Some Consequences of Individual Differences in the Acquisition of Literacy*, „Reading Research Quarterly”, 4/1986